

## DISCIPLINE PLAN

### Procedures for Addressing and Resolving Inappropriate and Unacceptable Behavior

#### *Classroom Rules*

- \* Each class develops and posts a list of class rules specific to the classroom.

#### *School Rules*

- \* Live out the Commandments and Beatitudes.
- \* Be patient, courteous, and well mannered.
- \* Follow The Golden Rule - Treat others the way you would like to be treated.
- \* Practice safe behavior.
- \* Be respectful of yourself and others.
- \* Treat personal property, the property of others, and school property with care and respect.

#### *Inappropriate and Unacceptable Behavior*

<b><u>Type of Behavior</u></b>	<b><u>Directed toward whom?</u></b>	<b><u>Examples</u></b>
Type A Disrespectful:	to a student, teacher, staff person, volunteer, or guest	* name calling, littering, offensive obscene, or abusive language or gestures
Type B Disruptive:	to a student, teacher, staff person, volunteer, or guest	* disobeying a teacher, taking something by force, stealing, cheating
Type C Dangerous:	to him/herself or to a student, teacher, staff person, volunteer, or guest	* threatening to harm, forcing a behavior, leaving supervised area, bringing dangerous objects to school
Type D Destructive:	to personal or school property	* defacing property, writing on desks or building, breaking windows,
Type E Damaging:	emotional or physical harm to a student, teacher, staff person, volunteer or guest	* harassing, fighting

## *Responses*

### **Kindergarten through Grade Two**

Level 1 Teacher conference	Reflection/Apology			
Level 2 Teacher conference	Reflection/Apology			Time out - Loss of recess
Level 3 Teacher conference	Reflection/Apology		Parent call	Time out - Loss of recess
Level 4 Principal conference	Reflection/Apology	Incident report	Parent report	Time out - Loss of privilege
Level 5 Verbal conference	Reflection/Apology	Incident report	Parent conference	Time out - Loss of privilege

### **Grade Three through Grade Five**

Level 1 Teacher conference	Reflection/Apology			
Level 2 Teacher conference	Reflection/Apology		Parent call	Time out - Loss of recess
Level 3 Principal conference	Reflection/Apology	Incident report	Parent report	Time out - Loss of privilege
Level 4 Verbal conference	Reflection/Apology	Incident report	Parent conference	Detention – Service project
Level 5 Verbal conference	Reflection/Apology	Incident report	Parent conference	Detention – Service project *Suspension

### **Grade Six through Grade Eight**

Level 1 Teacher conference	Reflection/Apology			Time out - Loss of recess
Level 2 Principal conference	Reflection/Apology	Incident report	Parent report	Time out - Loss of privilege
Level 3 Principal conference	Reflection/Apology	Incident report	Parent conference	Detention – Service project
Level 4 Principal conference	Reflection/Apology	Incident report	Parent conference	Detention – Service project *Suspension
Level 5 Principal conference	Reflection/Apology	Incident report	Parent conference	Detention – Service project *Expulsion

Note:

- For Type A (disrespectful) and Type 2 (disruptive) behavior, start at Level 1 consequence, and move up with each infraction.

- For Type B (dangerous) and Type 4 (destructive) behavior, start at Level 2 or 3 consequence, and move up with each infraction.
- For Type C (damaging) behavior, start at Level 3 or 4 consequence, and move up with each infraction.
- Reaching Level C consequence may trigger the involvement of the school nurse, counselor, or other professional deemed necessary by the principal.
- Any behavior deemed “extreme” by the principal may warrant a move to Level 4 or 5 consequence.
- A Behavior Plan can be written by the Teacher or the Principal at any level deemed necessary. Plans will be implemented with the parent’s agreement.
- \* Suspension and Expulsion will be imposed at the discretion of the principal and in accordance with diocesan policy.